

# THE MAHOGANY TIMES

## Naplan Results

This week we received our yearly NAPLAN results for students in year 3 and 5. The results have been very encouraging as we have made some very impressive growth in our Numeracy results and maintained some good growth across all other areas. It is pleasing to see those students who have made good gains over the two years between year 3 and 5.

The individual reports have been mailed out so families and students can see how they have gone. If there are any questions regarding these reports then please contact the school.

## Review week

We have had the pleasure of Mrs Anita Forsyth company this week carrying out our school review. This is a process that happens every four years and takes a look at what we have achieved and how we can plan strategically. A report will be tabled at a School Council meeting in fourth term and then shared with school staff following that meeting.

## Book week parade

We have had another successful book parade this week and the students and staff all enjoyed the activities that were planned. A big thank you to all concerned.

## Term 3

We have four weeks left of this term and there is a lot happening. Swimming is going to take up quite a bit of time in the last 2 weeks and all the forms need to be returned as soon as possible.

## Polyglot

We have had a long and fruitful partnership with Polyglot over a number of years and our year 5/6 students are having a wonderful time this term going through the process of creating an arts piece to present on Friday 15<sup>th</sup> September. The performance will take place on Friday 15<sup>th</sup> September in the school hall from 5-7.

As part of the performance a music video will be put together and it will be shown at the Frankston Arts Centre in the Glass Cube gallery from Monday 18<sup>th</sup> September to Sunday October 1<sup>st</sup>. make sure you check it out if you are in Frankston throughout that time.

## Show bag testing


We have been invited to attend a fantastic event at the royal Show next week. The following is a part of the briefing we have received for the event.

The Show bag Launch provides children from the Ardoch Youth Foundation who might not have the opportunity to attend the Royal Melbourne Show to experience part of the event before anyone else. There will be 30 children and five adults attending the launch from Ardoch's partner school, Mahogany Rise Primary School in Frankston, Victoria.

We will be selecting the students from across the school at our assembly on Monday and the permission slips will need to be returned on Tuesday.

Media, including TV news crews and photographers will be invited to capture the fun, colour and excitement of the children testing more than 370 show bags.

Louise Williams and Mr Shanks will be attending with our students.



**Alyssa Tarquin David**  
**Jake Noah Ethan**

Attendance	Week 5	Week 6
P/1S	88.8	93.6
1/2S	84.8	98.4
2/3K	88.96	85.51
3/4S	77.77	80.74
5/6H	84.28	85

## Important Dates

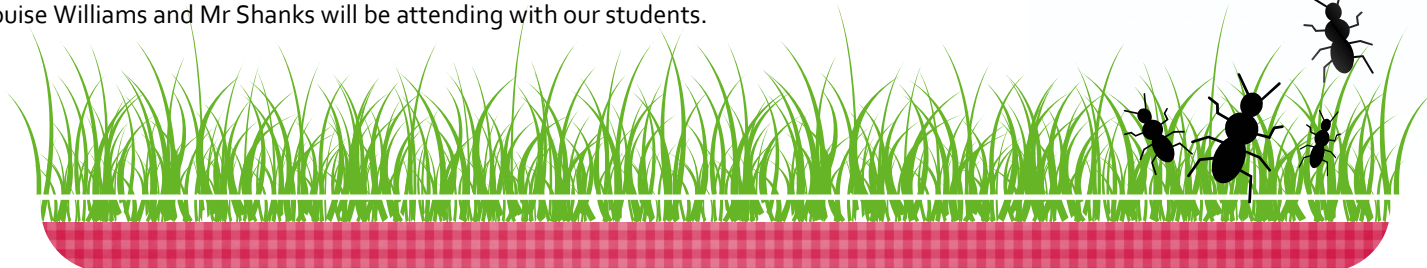
- 26th August– Lets Chat 10-11am
- 1st Sept Prep Transition 9.15-10.45am
- 2nd Sept– Lets Chat 10-11am
- 8th Sept Prep Transition 9.15—10.45am
- 9th Sept– Lets Chat 10-11am
- 01s/12s/23k Swimming Sept 11th-15-th
- 15th Sept Polyglot Performance 5-7
- 34s/56h Swimming Sept 18th-22nd
- Sept 22nd Last Day Term 3, 2.30 Finish

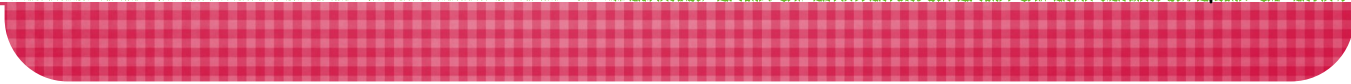
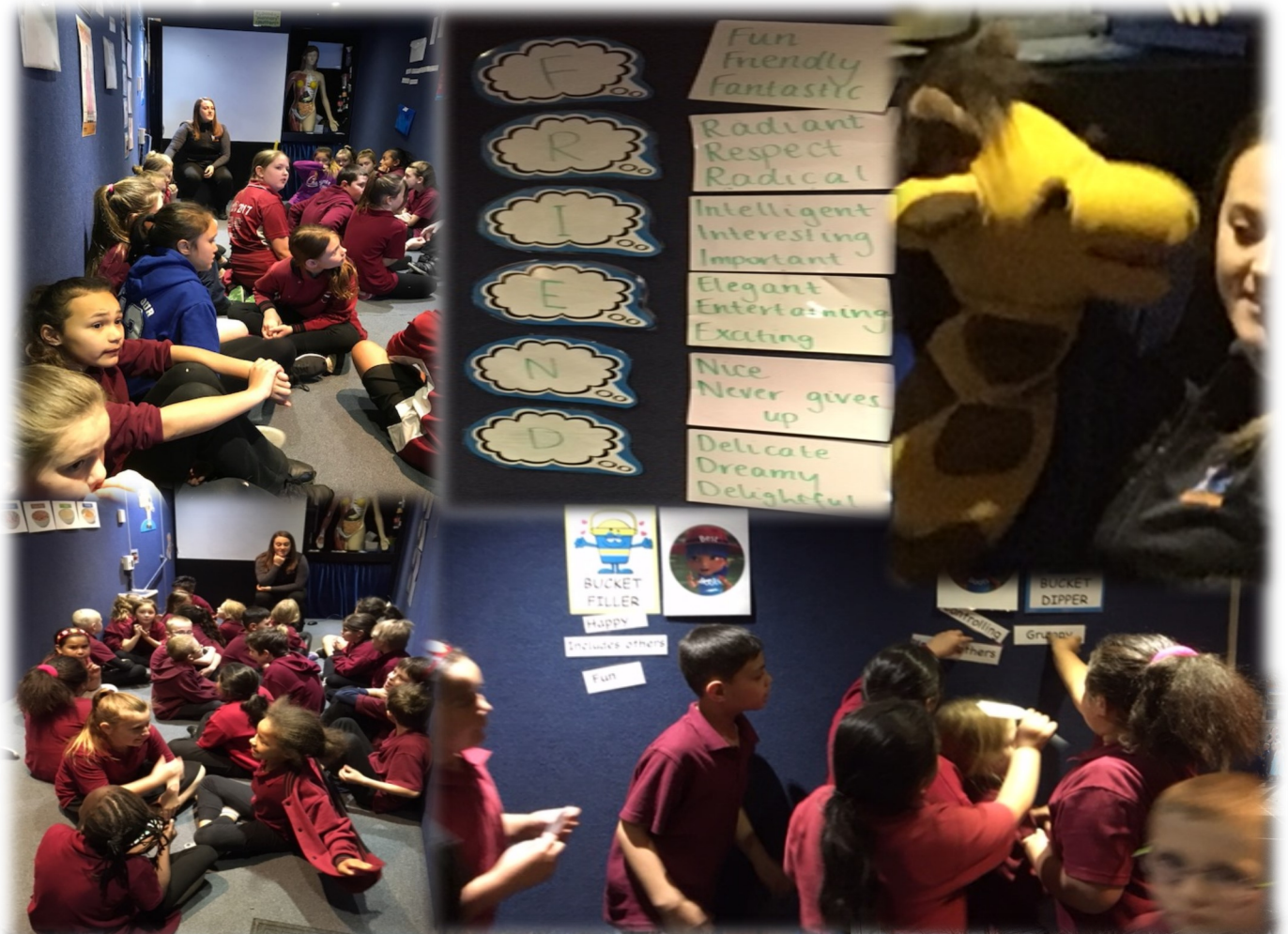
## Mahogany Rise Primary School

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[www.mahoganyriseps.vic.edu.au](http://www.mahoganyriseps.vic.edu.au)









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In Years 7-10, students miss on average almost **a week every term** - that's **four weeks** of school per year.



Going to school every day is the single most important part of a child's education. Students learn new things at school every day – missing school puts them behind.

### Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study.

Missing school can have a big impact on students academically and socially. It can affect their test results, including VCE, and, just as importantly, it can affect their relationships with other students, and lead to social isolation.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

### Getting in early

It's never too late to improve attendance – going to school more often can lead to better outcomes. Even at Year 9, when

attendance rates are lowest, going to school more often can make a big difference. Every day counts. Schools are there to help – if you're having attendance issues with your child, speak to your school about ways to address those issues.

### What we can do

The main reasons for absence are:

**Sickness** – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

**"Day off"** – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

**Truancy** – When students choose not to go to school without their parent's permission. There can be many reasons for truancy, the best way to address this is for schools and parents to work together.

While all absences are bad for academic performance, unexcused absences are a much stronger indicator of lower reading and maths achievement.

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

# EVERY DAY COUNTS

Secondary school attendance

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you're having attendance issues with your child, please let your year level coordinator, principal or other relevant staff member know so you can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit:

[www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx](http://www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx)